

Feelings in the War

siren
fear, stress
running, shelter, prayer
hope, faith
unity

Lesson Plan: Finding Hope in Creative Writing

Objective

The students will express their feelings about the war, transition, and hope by writing a Haiku poem in English, using a word bank or visual prompts.

Materials Needed

- The blackboard with the word bank.
- Printed pictures representing the transition (e.g., a siren/shelter vs. people praying together, a dark cloud vs. a sunrise).
- Beautiful writing papers or small cards for the final poem.

Step 1: Introduction & Connection The Concept of Change: Start a gentle conversation about how life changes during war. Explain that today, we are going to use art and words to show the journey from fear to hope and unity.

1. **What is a Haiku?** Explain the simple structure of a Haiku poem. It's a traditional short poem that focuses on a specific moment or feeling.
 - *Note:* Since they are writing in a foreign language (English), you can keep it simple: **3 lines**, where they build a short story or feeling from the beginning of the war to the hope at the end.

Step 2: The Word Bank & Images Write the words you provided clearly on the board, divided into two stages to emphasize the **transition**:

The Challenge	The Strength & Hope

* Siren	* Prayer
* Fear	* Hope
* Stress	* Faith
* Running	* Unity
* Shelter	

Activity Tip: Show the girls the pictures. Ask them to match the words from the board to the pictures to help them connect visually to the vocabulary.

Step 3: Creative Writing Time (15 Minutes)

Ask each student to choose words from the board (or add their own simple English words) to create their own "Feelings in the War" poem.

Here is how you can guide them to structure it based on your example:

- **Line 1 (The Beginning):** The sound or the shock (e.g., *Siren, fear, stress*).
- **Line 2 (The Action/Response):** What we do (e.g., *Running to the shelter, prayer*).
- **Line 3 (The Transition & Future):** The good forces that keep us strong (e.g., *Hope, faith, unity*).

Step 4: Design & Reflection

- **Creating a Keepsake:** Give each girl a nice card to write her final poem on. They can decorate the borders with drawings of light, hearts, or symbols of hope.
- **Sharing (Optional):** Girls who feel comfortable can read their Haiku out loud to the class, emphasizing how we move together from difficult moments to unity and faith.

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